

School Improvement Liverpool & Liverpool Safeguarding Children Board
Online Safety Update



September 2016

Welcome to the eighth issue of the regular joint Online Safety Update brought to you by School Improvement Liverpool and Liverpool Safeguarding Children Board.

This half-termly update is for leaders and practitioners working with children and young people in schools and other settings across Liverpool.

The aim is to bring you relevant information to assist you in educating children and young people about how to keep themselves safe when using the internet and social media and for you to give them an increased awareness of digital risks.

If you would like to access the resources referenced in this update, you can locate them by going to this link: <http://tinyurl.com/silonlinesafety1617>

Keeping Children Safe in Education

As you will be aware the DFE Keeping Children Safe in Education statutory safeguarding advice needed to be implemented from September 5th 2016.

The guidance can be found at the link above – please refer in particular to paragraphs **67-69** and **Annex C** regarding Online Safety

Please note that there have been some subtle changes to the wording in KCSIE since it was first published at the end of May – check **Annex H** for the changes.

With regards to [Appropriate Filtering](#) and [Appropriate Monitoring](#), do look at the UK Safer Internet Centre's Guidance for schools' documents – which can be found attached to June's update at the link above (see folder called Legacy Updates > May 2016).

The Appropriate Monitoring document recommends a multi-layered risk-based approach to monitoring pupils' use of the internet. It is not necessary for all schools to use a technical internet/systems monitoring solution; this is recommended for high-risk establishments where a high level of risk is identified.

My advice is to carefully read and understand the KCSIE Annex C: Online Safety as well as the UKSIC Appropriate Monitoring and Appropriate Filtering documents, and then undertake a risk assessment of how your school protects learners, which will better inform your filtering and monitoring requirements; remember to document your approach, as this is something that Ofsted have been tasked with asking schools about –

“Inspectors should consider evidence that:

- **appropriate filters and monitoring systems are in place to protect learners from potentially harmful online material.”**

Ofsted - Inspecting safeguarding in early years, education and skills settings (September 2016)

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For schools who do decide to investigate a dedicated proactive technical monitoring solution, I am aware of solutions from the following providers (but I am sure that there are many more) -

[RM E-Safe](#) , [Securus](#) and [Impero](#).

Sexting

Sexting is also mentioned in **Keeping Children Safe in Education** in paragraphs 41 & 42 and excellent advice and guidance on this worrying trend can be found in “**Sexting in schools and colleges: responding to incidents and safeguarding young people**” published by UK Council for Child Internet Safety (August 2016) – available at the link above.

This advice has been produced on behalf of the UK Council for Child Internet Safety (UKCCIS) a group of more than 200 organisations from across government, industry, law, academia and charity sectors, working in partnership to help keep children safe online. Advice covered:

- Responding to disclosures
- Handling devices and imagery
- Risk assessing situations
- Recording incidents
- Involving other agencies, including escalation to the police and children’s social care
- Involving parents
- Preventative education

This document introduces the term, **Youth Produced Sexual Imagery**.

The advice aims to support schools in tackling the range of issues which these incidents present including responding to disclosures, handling devices and imagery, risk assessing situations and involving other agencies. The advice also contains information about preventative education, working with parents and reporting imagery to providers.

This advice is non-statutory and should be read alongside the Department for Education’s -

[Keeping Children Safe in Education](#) and [Searching, Screening and Confiscation advice for schools](#) .

School Improvement Liverpool Online Safety Policy Template

– now available at the link above (adapted from, and with the kind approval of TRUSTnet/London Grid for Learning, Online Safety Policy).

Prohibition Orders

Did you know that 45 out of the 97 Prohibition Orders issued so far this year by the DFE have involved misuse of technology and/or social media by teachers? (data correct as of 26/09/16)

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For comparison in the whole of 2015, there were 45 Prohibition Orders for misuse of technology and/or social media. Please ensure that your Staff Conduct/Behaviour Policy includes references to the misuse of social media by all staff and the consequences.

Childnet Digital Leaders Programme

The Childnet Digital Leaders Programme aims to empower children and young people to **champion digital citizenship and digital creativity** within their schools and to educate their peers, parents and teachers about staying safe online.

This youth leadership programme offers pupils an exciting online community, structured training and ongoing support from Childnet's expert team, helping make online safety learning fun and effective and helping schools work towards an outstanding whole school community approach to online safety.

Registration is now open for both primary and secondary schools - <http://www.childnet.com/new-for-schools/childnet-digital-leaders-programme>

Vodafone Digital Parenting Magazine

Pre-orders for the excellent Vodafone Digital Parenting Magazine is now open – schools can order 50 or more copies for free from - <https://parentzone.org.uk/projects/digital-parenting-magazine>

Keep the dates

- **Monday 16th January 2017 - Online Safety Live**, delivered by UKSIC – free to attend briefing at Toxteth Annexe, 9.30 am – 11.30 am. You can only book by going to...
<http://swgfl.org.uk/training-events/online-safety-briefings>
- **Tuesday 7th February 2017 – Safer Internet Day** - 'Be the change: Unite for a better internet' - <http://www.saferinternet.org.uk/safer-internet-day/2017>

If you need any advice or support relating to Online Safety matters in your school or setting, please do not hesitate to contact me, I will always do my best to assist.

If you would like me to come into your school/setting to speak with children, parents, staff or governors about Online Safety – please contact me. In 2015-16, I delivered 98 such sessions, which were very well received. (please note that there is a charge for this service)

Paul Bradshaw

Senior School Improvement Officer - New Technologies & Online Safety