

## Exam Results Summer 2017

- The school has ensured that the majority of learners are supported to transition to training, education or employment.
- 100% of learners left school with at least one qualification in 2017.
- 83% of all learners left in 2017 with a qualification in English and Maths together with a vocational qualification.
- 66% of learners who followed the school based curriculum left in 2017 with a level 1 qualification in English and Maths.
- 75% of learners who followed the school based curriculum left with a GCSE qualification in English and Maths, together with three further BTEC/GCSE qualifications. In addition, students achieved further vocational qualifications. Of the school based cohort 75% of pupils made expected progress in line with their individual CASPA percentiles for all subjects; ignoring category of need (See CASPA graph on request). Comparison with National Progression indicates that pupils made progress well above the 60<sup>th</sup> percentile.
- 86% % of learners at KS3 (Summer 2017) made expected progress or better across a range of subjects according to CASPA comparison of progress v expectations; ignoring category of need.
- The majority of learners on free school meals, 'Looked-After Children' and learners from ethnic minorities do as well as their peers. School leaders and governors have effectively targeted pupil premium funding and evaluated its impact.
- Examining the year eleven leavers cohorts over the last three years they made an average gain of 27 months in reading based upon standardised assessments on entry. The development of reading buddies and a phonics led programme has supported students to improve both their reading and leadership skills. The school has secured the Liverpool Reading Quality Mark at Silver level, as well as The Inclusion Charter Mark and the Basic Skills Quality Mark.

Link to Performance Tables –

<https://www.compare-school-performance.service.gov.uk/school/104739>