Science Assessment Guidelines: Pupil name ………………………………………. Class …… Academic Year ………..

Level					
Level 2	*Across a range of contexts and practical situations pupils:* . Draw on their observations and ideas to offer answers to questions . Make comparisons between basic features or components of objects, living things or events . Sort and group objects, living things or events on the basis of what they have observed . Respond to suggestions to identify some evidence (in the form of information, observations or measurements) needed to answer a question	*Across a range of contexts and practical situations pupils:* . Express personal feelings or opinions about scientific or technological phenomena . Describe, in familiar contexts, how science helps people do things . Identify people who use science to help others . Identify scientific or technological phenomena and say whether or not they are helpful	*Across a range of contexts and practical situations pupils:* . Present their ideas and evidence in appropriate ways . Respond to prompts by using simple texts and electronic media to find information . Use simple scientific vocabulary to describe their ideas and observations . Work together on an experiment or investigation and recognise contributions made by others	*Across a range of contexts and practical situations pupils:* . Make some suggestions about how to find things out or how to collect data to answer a question or idea they are investigating . Identify things to measure or observe that are relevant to the question or idea they are investigating . Correctly use equipment provided to make observations and measurements . Make measurements, using standard or non-standard units as appropriate	*Across a range of contexts and practical situations pupils:* . Say what happened in their experiment or investigation . Say whether what happened was what they expected, acknowledging any unexpected outcomes . Respond to prompts to suggest different ways they could have done things
Level 1	*Across a range of contexts and practical situations pupils:* . Ask questions stimulated by their exploration of their world. . Recognise basic features of objects, living things or events. . Draw on their everyday experience to help answer questions. . Respond to suggestions to identify some evidence (in the form of information, observations or measurements) that has been used to answer a question	*Across a range of contexts and practical situations pupils:* . Identify a link to science in familiar objects or contexts. . Recognise scientific and technological developments that help us	*Across a range of contexts and practical situations pupils:* . Use everyday terms to describe simple features or actions of objects, living things or events they observe . Present evidence they have collected in simple templates provided for them . Communicate simple features or components of objects, living things or events they have observed in appropriate forms . Share their own ideas and listen to the ideas of others	*Across a range of contexts and practical situations pupils:* . Respond to prompts by making some simple suggestions about how to find an answer or make observations . Use their senses and simple equipment to make observations	*Across a range of contexts and practical situations pupils:* . Respond to prompts to say what happened . Say what has changed when observing objects, living things or events

R = Remember	U = Understand	AP = Apply	AN = Analyse