

# **WOOLTON HIGH SCHOOL** **PSHE AND CITIZENSHIP POLICY** **2019-2020**

## **BACKGROUND INFORMATION**

Woolton High School is a specialist school, providing support and care for young people aged 11 to 16 with learning difficulties, including sensory issues, communication difficulties and/or behavioural support needs. The educational abilities of the pupils vary dramatically. Therefore, teaching approaches also vary in accordance with the pupils' individual needs.

## **POLICY FORMATION AND CONSULTATION PROCESS**

The PSHE/Citizenship Co-ordinator and Deputy Head Teacher are jointly responsible for the PSHE policy. The following stages were undertaken:

- The previous PSHE/Citizenship policy was reviewed by PSHE co-ordinator and SMT
- SMT and the PSHE/Citizenship Co-ordinator made final amendments to the policy to meet the students emotional needs. To promote the learning transferable skills for use across the curriculum and help develop students in accordance with the every child matters agenda.

## **CONTENT PSHE**

KS3, year 7,8 and 9 will follow the AQA PSE 5800 course. At this point the pupils will complete Entry 1, 2 and 3 of the qualification, depending on their ability.

### **Aims of PSE 5800**

- give students a background of knowledge and understanding in relation to personal, social and health education
- encourage students to apply their knowledge and understanding in making decisions
- promote self-development, through encouraging students to be aware of their own strengths and areas for improvement, and the choices and opportunities available to them

- enhance students' awareness of spiritual, moral, ethical, social, legislative, economic, cultural, environmental, health and safety and European issues, as appropriate.
- To develop and demonstrate a range of personal, key and employability skills leading to personal effectiveness.
- To develop an understanding of the wider world around us, how to make the most of the opportunities available, stay safe and to become aware of our rights and responsibilities as citizens.
- To receive formal recognition and accreditation for the above.

PSHE education is a planned, developmental programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives now and in the future. As part of a whole-school approach, PSHE education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.

PSHE education equips pupils to live healthy, safe, productive, capable, responsible and balanced lives. It encourages them to be enterprising and supports them in making effective transitions, positive learning and career choices and in achieving economic wellbeing. A critical component of PSHE education is providing opportunities for children and young people to reflect on and clarify their own values and attitudes and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future.

## **AIMS OF PSHE**

Woolton High School believes that PSHE is an educational entitlement of all pupils and an integral part of each pupil's emergence into adulthood. We aim to help students to develop social and self awareness, self-esteem, empathy and motivation. In addition pupils will develop skills that can be used in across the curriculum and in the wider society.

- stay as healthy as possible
- keep themselves and other safe
- have worthwhile and fulfilling relationships
- respect the differences between people
- develop independence and responsibility
- play an active role as members of a democratic society
- make the most of their own and others' abilities and talents

The PSHE provision in the school will assist our pupils to:

- value their achievements
- deal with risk and meet challenges of life now and in the future
- identify their values and strive to live up to them

will assist our school to:

- relate positively to the neighbourhood and local community
- raise standards of achievement by pupils who are more secure, motivated, confident and independent learners
- help promote equal opportunities for all
- improve the health of our pupils and staff

Society gains:

- healthier and more active young people
- young people who are confident that they can participate in community affairs

Other school policies which have relevance to PSHE are:

- equal opportunities
- Health and safety
- Teaching and Learning
- Child Protection
- Drug Education and managing drug related incidents
- Behaviour
- Career Education and Guidance

## **Relationships and sex education**

The Relationships Education, Relationships and Sex Education and Health Education (England) Regulations 2019, made under sections 34 and 35 of the Children and Social Work Act 2017, make Relationships Education compulsory for all pupils receiving primary education and Relationships and Sex Education (RSE) compulsory for all pupils receiving secondary education. They also make Health Education compulsory in all schools except independent schools. Personal, Social, Health and Economic Education (PSHE) continues to be compulsory in independent schools.

## **EQUAL OPPORTUNITIES**

This school is committed to working towards equal opportunities in all aspects of school life. All resources used will support this commitment. See Equal opportunities Policy.

## **Health and safety**

The general teaching requirement for health and safety applies in this subject. We encourage the children to consider their own safety and the safety of others at all times. The subject follows the Schools Health and Safety Policy.

## **ORGANISATION**

PSHE is jointly co-ordinated by the PSHE co-ordinator and the Deputy Head Teacher..

Delivery will be timetabled with year 7, year 8 and year 9 completing 1 hour a week of their subject.

A variety of teaching approaches are available for these subjects.

With regard to PSHE it is important that staff feel comfortable with the subject matter and will receive appropriate training to support them in this.

## **COMPLAINTS PROCEDURES**

Any complaints about the PSHE provision should be made to the Deputy Head Teacher in charge of the curriculum who will review the matter and report to the Head teacher and governors if appropriate.

## **DISSEMINATION OF THE POLICY**

The full policy and curriculum programme are available to parents, carers, the LA and OFSTED on request through the Head Teacher or PSHE Co-Ordinator.

## **MONITORING AND REVIEW**

The PSHE provision will be monitored by the Deputy Head Teacher in charge of the curriculum in consultation with the PSHE Co-Ordinator.

**This policy was reviewed in October 2019**

**This policy will be reviewed in September 2020**

**Stuart Gratton**