

Pupil premium strategy statement

School overview

Metric	Data
School name	Woolton High School
Pupils in school	66
Proportion of disadvantaged pupils	58
Pupil premium allocation this academic year	£54,225.00
Academic year or years covered by statement	2019-20
Publish date	4 th November 2019
Review date	September 2020
Statement authorised by	Mr M Christian
Pupil premium lead	Mrs A Moore
Governor lead	Mr J Garland

Disadvantaged pupil barriers to success

- Rates of absence, particularly among those who attend alternative provision
- Behavioural responses to Adverse Childhood Experiences (ACE's)
- Socio-emotional mental health related concerns regarding Cognition and Learning, Physical and Sensory requirements and difficulties with communication and interaction.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Accelerate pupils' progress in English by developing their literacy skills in a range of subjects	Attainment and progress data for English and other subject areas	July 2020
Increase the impact of the school's strategies for reducing rates of absence, particularly among those who attend alternative provision	Overall attendance for all pupils will increase to above 80% for 2019/20 academic year	July 2020
Improve their resilience, confidence and independence – and help them know how to keep physically and mentally healthy.	Pupil feedback through questionnaire. Reduction of NEET figures. Improvement realised through Thrive scores	July 2020

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
Targeted intervention	Pupil engagement/feedback Data from SIMS Staff Feedback	July 2020
Working with less support in class	Progress grades will indicate a reduction in the level of support needed.	July 2020
Extended learning to improve communication and interaction	Unit Awards Pupil Feedback Increase in number of pupils in extended learning.	July 2020

Teaching priorities for current academic year

Measure	Activity
Collaborative Planning and teaching	Modelling effective pedagogy in Maths and English
Using positive feedback	Weekly praise and improvement report to parents
Personal Development intervention	Team of staff working with pupils to identify barriers
Projected spending	£12,000

Monitoring and implementation

Area	Challenge	Mitigating action
Collaborative Planning and teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Maths and English pedagogy	Ensuring enough time for school English lead to support small groups	Catch up lesson and peer observations
Personal Development intervention	Withdrawing pupils from learning	Timetable planned so that pupils are not withdrawn from English and Maths

Review: last year's aims and outcomes

Aim	Outcome
Improve basic numeracy standards	Steady improvement in disadvantaged pupil progress from 2018 to 2019.
KS4 pupils close gap with special school national average attainment	Steady improvement in disadvantaged pupil progress from 2018 to 2019. On target for aim.
Improve independent living skills of KS4 pupils	Notable improvement in all KS4 pupils.