



## Careers Education Programme 2021-2022

### Introduction

At Woolton High School Careers is a vital part of the school curriculum. It gives students hope and ambition and provides them with the knowledge to succeed in their future. Careers is delivered to years 7-11 with the aim of all students gaining as many realistic and engaging opportunities as possible during their time at the school which will allow them to realise their true potential.

Year	Provision	Learning Outcomes
7	<p>All students follow a range of vocational courses as part of their curriculum offer – this involves working towards accredited units in a range of vocational subjects such as: Painting and Decorating, Photography, Bike Mechanics, Electrical Installation, Construction, Sports coaching, Horticulture, Art, Enterprise, bricklaying and upcycling.</p> <p><b><u>ASDAN Employability skills curriculum</u></b>            Section 1: Self-management            Section 2: Team working            Section 3: Business and enterprise            Section 4: Customer awareness            Section 5: Problem solving            Section 6: Communication</p> <p><b><u>Careers in the Curriculum</u></b>            Pupils encounter careers in all vocational subjects and also core subject areas eg: English / Maths /Science via teacher discussions, videos, displays and reference to how the skills gained in these lessons are vital throughout life.</p>	<p>I can talk about my strengths, interests and skills and show evidence of my progress</p> <p>I can talk about the types of jobs that interest me</p> <p>I can recognise the skills I have and need for work.</p> <p>I can apply my skills to get more information about jobs/careers</p> <p>I can use online tools available to me</p> <p>I can manage my profile and can use it to help me discuss my interests, strengths and skills with my parents/carers and others.</p>

	<p><b><u>Fast Tomato</u></b>  Helps pupils to broaden their horizons and consider a broader spectrum of career and education options.  Students take a short psychometric questionnaire which gauges interests, attitudes and motivations  Staff are actively encouraged to use the wealth of resources with pupils in lessons.  Parent/Carers are provided with log in details to access information at home</p> <p><b><u>Careers in PHSE</u></b>  Enterprise Skills &amp; Introduction to Careers  Challenging Stereotypes &amp; Raising Aspirations</p> <p><b><u>One to One Careers Advice available</u></b></p> <p><b><u>Encounter with employer</u></b></p>	<p>Think about what your going to do next</p> <p>Understand what is expected of people at work</p> <p>I can identify different types of enterprise opportunities and engage in them</p> <p>I can choose a blend of subjects, courses and experiences to enable my career pathways</p>
8	<p>All students follow a range of vocational courses as part of their curriculum offer – this involves working towards accredited units in a range of vocational subjects such as: Painting and Decorating, Photography, Bike Mechanics, Electrical Installation, Construction, Sports coaching, Horticulture, Art, Enterprise, bricklaying and upcycling.</p> <p><b><u>ASDAN Employability skills curriculum</u></b>  Section 7: Working with numbers  Section 8: IT in the workplace  Section 9: Applying for a job  Section 10: Exploring job opportunities  Section 11: Rights and responsibilities at work  Section 12: Health and safety in the workplace</p> <p><b><u>Careers in the Curriculum</u></b>  Pupils encounter careers in all vocational subjects and also core subject areas eg: English / Maths /Science via teacher discussions, videos, displays and reference to how the skills gained in these lessons are vital throughout life.</p> <p><b><u>Fast Tomato</u></b>  Helps pupils to broaden their horizons and consider a broader spectrum of career and education options.  Students take a short psychometric questionnaire which gauges interests, attitudes and motivations  Staff are actively encouraged to use the wealth of resources with pupils in lessons.  Parent/Carers are provided with log in details to access information at home</p>	<p>I can talk about my strengths, interests and skills and show evidence of my progress</p> <p>I can talk about the types of jobs that interest me</p> <p>I can recognise the skills I have and need for work.</p> <p>I can apply my skills to get more information about jobs/careers</p> <p>I can use online tools available to me</p> <p>I can manage my profile and can use it to help me discuss my interests, strengths and skills with my parents/carers and others.</p> <p>I can think about what I'm going to do next</p> <p>I understand what is expected of people at work</p> <p>I can identify different types of enterprise opportunities and engage in them</p>

	<p><b><u>One to One Careers Advice available</u></b></p> <p><b><u>Encounter with employer</u></b></p>	<p>I can choose a blend of subjects, courses and experiences to enable my career pathways</p>
9	<p>All students follow a range of vocational courses as part of their curriculum offer – this involves working towards accredited units in a range of vocational subjects such as: Painting and Decorating, Photography, Bike Mechanics, Electrical Installation, Construction, Sports coaching, Hairdressing, Beauty Therapy, Business Studies</p> <p><b><u>Edexcel BTEC’s First Award in Business.</u></b></p> <p>Unit One: Introduction to Business  Unit Two: Finance for Business  Unit Three: Enterprise in the Business World  Unit Six: Recruitment, Selection and Employment</p> <p>These units are completed over a three-year period. Unit Two is to be competed in Year 10 and Unit Six in Year 11.</p> <p><b><u>Careers in the Curriculum</u></b>  Pupils encounter careers in all vocational subjects and also core subject areas eg: English / Maths /Science via teacher discussions, videos, displays and reference to how the skills gained in these lessons are vital throughout life.</p> <p><b><u>Fast Tomato</u></b>  Helps pupils to broaden their horizons and consider a broader spectrum of career and education options.  Students take a short psychometric questionnaire which gauges interests, attitudes and motivations  Staff are actively encouraged to use the wealth of resources with pupils in lessons.  Parent/Carers are provided with log in details to access information at home</p> <p><b><u>Careers in PHSE</u></b>  Understanding Careers &amp; Future Aspirations</p> <p><b><u>One to One Careers Advice during EHCP review</u></b></p> <p><b><u>Encounter with employer</u></b></p>	<p>Explore different businesses</p> <p>Plan ideas for a business/career</p> <p>Produce a business plan</p> <p>I can use online tools available to me</p> <p>I can manage my profile and can use it to help me discuss my interests, strengths and skills with my parents/carers and others.</p> <p>I gain an understanding of Careers and opportunities across a range of subjects</p> <p>I begin to have a better understanding of my future aspirations</p>
10	<p>All students follow a range of vocational courses as part of their curriculum offer – this involves working towards accredited units in a range of vocational subjects such as: Painting and Decorating, Photography, Bike Mechanics, Electrical</p>	<p>Explore different businesses</p> <p>Plan ideas for a business/career</p>

	<p>Installation, Construction, Sports coaching, Hairdressing, Beauty Therapy, Business Studies</p> <p>Edexcel BTEC's First Award in Business.</p> <p>Unit One: Introduction to Business  Unit Two: Finance for Business  Unit Three: Enterprise in the Business World  Unit Six: Recruitment, Selection and Employment</p> <p>These units are completed over a three-year period. Unit Two is to be completed in Year 10 and Unit Six in Year 11.</p> <p><b><u>Careers in the Curriculum</u></b>  Pupils encounter careers in all vocational subjects and also core subject areas eg: English / Maths /Science via teacher discussions, videos, displays and reference to how the skills gained in these lessons are vital throughout life.</p> <p><b><u>Some pupils access Alternative provision linked to vocational areas of interest</u></b></p> <p><b><u>Fast Tomato</u></b>  Helps pupils to broaden their horizons and consider a broader spectrum of career and education options.  Students take a short psychometric questionnaire which gauges interests, attitudes, and motivations  Staff are actively encouraged to use the wealth of resources with pupils in lessons.  Parent/Carers are provided with log in details to access information at home</p> <p><b><u>One to One Careers Advice available</u></b></p> <p><b><u>Encounter with employer</u></b></p>	<p>Produce a business plan</p> <p>I can use online tools available to me</p> <p>I can manage my profile and can use it to help me discuss my interests, strengths and skills with my parents/carers and others.</p> <p>I gain an understanding of Careers and opportunities across a range of subjects</p> <p>I begin to have a better understanding of my future aspirations</p>
11	<p>All students follow a range of vocational courses as part of their curriculum offer – this involves working towards accredited units in a range of vocational subjects such as: Painting and Decorating, Photography, Bike Mechanics, Electrical Installation, Construction, Sports coaching, Hairdressing, Beauty Therapy, Business Studies</p> <p>Edexcel BTEC's First Award in Business.</p>	<p>Explore different businesses</p> <p>Understand daily costs and expenses</p> <p>Plan ideas for a business/career</p> <p>Produce a business plan</p>

<p>Unit One: Introduction to Business  Unit Two: Finance for Business  Unit Three: Enterprise in the Business World  Unit Six: Recruitment, Selection and Employment</p> <p>These units are completed over a three-year period. Unit Two is to be completed in Year 10 and Unit Six in Year 11.</p> <p><b><u>Some pupils access Alternative provision linked to vocational areas of interest</u></b></p> <p><b><u>Fast Tomato</u></b>  Helps pupils to broaden their horizons and consider a broader spectrum of career and education options.  Students take a short psychometric questionnaire which gauges interests, attitudes and motivations  Staff are actively encouraged to use the wealth of resources with pupils in lessons.  Parent/Carers are provided with log in details to access information at home</p> <p><b><u>Careers in the Curriculum</u></b>  Pupils encounter careers in all vocational subjects and also core subject areas eg: English / Maths /Science via teacher discussions, videos, displays and reference to how the skills gained in these lessons are vital throughout life.</p> <p><b><u>One to One Careers Advice available</u></b></p> <p><b><u>Encounter with employer /</u></b></p> <p><b><u>Work Placement / Virtual</u></b></p> <p><b><u>Post 16 Options lesson – Further Education Options</u></b></p> <p><b><u>Post 16 Options lesson – Traineeships and Apprenticeships delivered by ASK</u></b></p> <p><b><u>Transition Support for pupils – taster days / visits etc</u></b></p>	<p>Know about different job roles</p> <p>Produce a range of documentation for specific job roles</p> <p>Demonstrate interview skills</p> <p>Plan for career development  I can use online tools available to me</p> <p>I can manage my profile and can use it to help me discuss my interests, strengths and skills with my parents/carers and others.</p> <p>Know the company or organisation where the work placement is planned</p> <p>Understand a range of options available post-16.</p>
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## **Evaluation and Review**

The school measures and assesses the impact of the careers programme by monitoring pupils' destinations and statistics relating to pupils Not in Education, Employment and Training. The school's Senior Leadership Team and the Careers @ Woolton High Leadership team regularly conduct drop ins to relevant lessons to ensure the quality of delivery.

The above details regarding the school's careers programme will be reviewed annually in the summer term, in preparation for the upcoming academic year.

Pupil, Parent, Teacher and Employer feedback will be collated throughout the year.

The Compass assessment tool is used to assess provision against the 8 Gatsby Benchmarks and this is completed each term.