

Pupil premium strategy statement

School overview

Metric	Data
School name	Woolton High School.
Pupils in school	73
Proportion of disadvantaged pupils	62.5%
Pupil premium allocation this academic year	£52,915.00
Academic year or years covered by statement	2020/2021
Publish date	September 2020
Review date	August 2021
Statement authorised by	Mr M Christian
Pupil premium lead	Senior Leadership Team
Governor lead	Mr Oba Akinwale

Disadvantaged pupil barriers to success

Poor attendance to school
Inability to regulate emotions, form relationship and communicate clearly
Deprivation and factors associated with ACE's

Teaching priorities for current academic year

Aim	Evidence of impact	Target date
Embed New Curriculum to provide broad and balanced opportunities.	Thematic curriculum is evident on learning walks across most subjects.	June 21
Improve pedagogy for SEND pupils.	Extensive training for all staff currently underway especially around restorative practices	June 21
Improve Literacy across the curriculum	Thematic teaching process in place	June 21

Targeted academic support for current academic year

Measure	Activity
Improve Literacy	Whole school curriculum approach and interventions

Improve pastoral relationships	Restorative practices implementation in Form and whole school	
Projected spending	Academic/online interventions/ Subscriptions/ Staff development GL Assessment	£1,600
	Twinkl	£380
	Thrive	£234
	Fast Tomato	£237
	Behavior Watch	£1,410
	CPOMS	£595
	Staff Training	£2,400
	Cover supervisor staff for Interventions	£24,687

Wider strategies for current academic year

Measure	Activity
Tangible rewards	Introduce and improve our daily rewards system with a rewards room.
Address the needs of AEP attenders	Create more opportunities for pupils that attend Alternative Placements to have more access to learning and engagement.
Projected spending	Behaviour therapy (Attendance, Behavior, Curriculum) £4,000
	AEP £14,372

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Time	School accountability calendar
Targeted support	Capacity	NTP/ Intervention Teacher
Wider strategies	Resources	Rental/creating specific space

Review: last year's aims and outcomes

Aim	Outcome
Accelerate pupils' progress in English by developing a whole school approach to literacy	Cross curricular curriculum Literacy Across the Curriculum steering group established GL Assessment score to demonstrate progress
Increase the impact of the school's strategies for reducing rates of absence, particularly among those who attend alternative provision	Unable to quantify due to Covid-19, however attendance overall was at 84% at the point that Lockdown 1 occurred
Improve their resilience, confidence and independence – and help them know how to keep physically and mentally healthy.	NEET figures have reduced significantly over time with 90.9% of June 2020 leavers transitioning to post-16 provision. We were unable to improve in all elements of this aim, but we were able to significantly increase our home school contact.