

# Staff information

## Personal Development Milestones

Staff across all subjects implement these milestones into their curriculum to enrich the outcomes of the students.

|                          |   |   |   |   |   |
|--------------------------|---|---|---|---|---|
| <b>Providing</b>         | Explore careers paths looking at current information (location, college university jobs, finance) in your subject area. <b>GB.1</b>   | Explore careers paths looking at current information (location, college university jobs, finance) in your subject area. <b>GB.1</b>   | Explore careers paths looking at current information (location, college university jobs, finance) in your subject area. <b>GB.1</b>   | Explore careers paths looking at current information (location, college university jobs, finance) in your subject area. <b>GB.1</b>   | Explore careers paths looking at current information (location, college university jobs, finance) in your subject area. <b>GB.1</b>   |
| <b>Gatsby Benchmarks</b> | Sign up to fast tomato and complete online questionnaire to understand personalised career, educational and training suggestions which are individually tailored to each student. <b>GB.2</b> | Sign up to fast tomato and complete online questionnaire to understand personalised career, educational and training suggestions which are individually tailored to each student. <b>GB.2</b> | Sign up to fast tomato and complete online questionnaire to understand personalised career, educational and training suggestions which are individually tailored to each student. <b>GB.2</b> | Sign up to fast tomato and complete online questionnaire to understand personalised career, educational and training suggestions which are individually tailored to each student. <b>GB.2</b> | Sign up to fast tomato and complete online questionnaire to understand personalised career, educational and training suggestions which are individually tailored to each student. <b>GB.2</b> |
|                          | Research equality and diversity in career education and training (challenging stereotypes) <b>GB.4</b>  | Research equality and diversity in career education and training (challenging stereotypes). <b>GB.4</b>   | An effective careers programme in line with the government's statutory guidance on careers advice that offers pupils: Unbiased careers advice. <b>GB.3</b>                                    | An effective careers programme in line with the government's statutory guidance on careers advice that offers pupils: Unbiased careers advice. <b>GB.3</b>                                    | An effective careers programme in line with the government's statutory guidance on careers advice that offers pupils: Unbiased careers advice. <b>GB.3</b>                                    |
|                          | Research specific jobs in your area of interest. E.g. how many jobs available, how much you earn, location, comparison, progression opportunities within the roll. <b>GB.5</b>                | Research specific jobs in your area of interest. E.g. how many jobs available, how much you earn, location, comparison, progression opportunities within the roll. <b>GB.5</b>                | Research equality and diversity in career education and training (challenging stereotypes). <b>GB.4</b>   | Research equality and diversity in career education and training (challenging stereotypes). <b>GB.4</b>   | Research equality and diversity in career education and training (challenging stereotypes). <b>GB.4</b>   |
|                          | Encounter with employers and employees. (month) including video clips of employee talking about job roles. Job sites. Talks. <b>GB.6</b>  | Encounter with employers and employees. (month) including video clips of employee talking about job roles. Job sites. Talks. <b>GB.6</b>  | Research specific jobs in your area of interest. E.g. how many jobs available, how much you earn, location, comparison, progression opportunities within the roll. <b>GB.5</b>                | Research specific jobs in your area of interest. E.g. how many jobs available, how much you earn, location, comparison, progression opportunities within the roll. <b>GB.5</b>                | Research specific jobs in your area of interest. E.g. how many jobs available, how much you earn, location, comparison, progression opportunities within the roll. <b>GB.5</b>                |
|                          | Encounters with further and higher education. <b>GB.8</b>   | Encounters with further and higher education. <b>GB.8</b>   | Encounter with employers and employees. (month) including video clips of employee talking about job roles. Job sites. Talks. <b>GB.6</b>  | Encounter with employers and employees. Including video clips of employee talking about job roles. Job sites. Talks. <b>GB.6</b>  | Encounter with employers and employees. Including video clips of employee talking about job roles. Job sites. Talks. <b>GB.6</b>  |
|                          |   |   | Encounters with further and higher education. <b>GB.8</b>   | Experience of the work place. trips days out. Gather students' suggestions on areas of interest. <b>GB.7</b>  | Experience of the work place. Trips days out. Gather students' suggestions on areas of interest. <b>GB.7</b>  |
|                          |   |   |   | Encounters with further and higher education. <b>GB.8</b>   | Encounters with further and higher education. <b>GB.8</b>   |

## Fast Tomato

Staff are actively encouraged to support the students and use the wealth of resources that **Fast Tomato** has to offer.

<https://www.fasttomato.com/>

## Videos

Below are some great videos links that can be utilised in the classroom by helping students discover more information about the different types of career.

This [iCloud](#) link has lots of videos you can explore.

This free [Careersbox](#) link contains careers related films, news and information.