

Covid 19 Catch-Up Premium and Curriculum Expectations 2020/21

At Woolton High School

- Education is not optional
- All pupils receive a high-quality education that continues to promote their development and prepares them for the opportunities, responsibilities and experiences of later life.
- The curriculum remains broad and ambitious
- All pupils continue to be taught a wide range of subjects that are in line with the planned curriculum.

SCHOOL	Woolton High School	Allocated funding	£16,560	
NOR	69 (January Census)			
Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)				
<ul style="list-style-type: none"> - Attendance to class and school - Personal Development, attitude to learning and behaviour - Curriculum progress and literacy - Enrichment opportunities 				
Teaching and School	Actions	Intended impact	Cost	Review
Teaching High-quality learning for all	Effective diagnostic assessment (GL Asses) Focusing on professional development to support pupils (CPD)	Support well-being and recognise individual needs of all learners Engaging and differentiated learning for every pupil	£7,000	Termly
Targeted	Actions	Intended impact	Total	Review
Academic Interventions	Specific focus on Y11 Whole school literacy/numeracy interventions	Whole school expected GL test scores to improve	£7,000	Termly
Wider	Actions	Intended impact	Total	Review
Phonics resources & materials	Specific focus on whole school interventions	Improve phonics & reading across the whole school Using whole school Vocabulary package and Reading scheme	£2,560	Termly
Summary of Grant Allocation				
Strategy			Cost	
Teaching and School			£7,000	
Targeted			£7,000	
Wider			£2,560	
Total Spend			£16,560	
Total Allocation			£16,560	