Online Safety Update

FAO Headteachers, Designated Safeguarding Leads
& Computing Subject Leaders

Welcome to issue 34 of the Online Safety Update brought to you by School Improvement Liverpool.

This update is for leaders and practitioners working with children and young people in schools and other settings across Liverpool.

The aim is to bring you relevant information to assist you in educating children and young people about how to keep themselves <u>safer</u> when using the internet and social media <u>and</u> for you to give them an increased awareness of digital risks.

If you would like to access the resources/documents referenced in this update, you can locate them by visiting this link: http://bit.ly/OS2122 - here you will also find archive issues of this newsletter

You can also visit - https://www.schoolimprovementliverpool.co.uk/onlinesafety

Online Safety Live – 17&18 January

Ordinarily in January each year (but sadly not in 2021) we have always been pleased to welcome the **UK Safer Internet Centre** to deliver an Online Safety Live briefing at Toxteth Annexe to schools across Merseyside. In 2022, this event will be virtual and there will be three opportunities to participate.

The UK Safer Internet Centre will be delivering a **FREE** 90-minute virtual Online Safety briefing via Microsoft Teams. This is open to all professionals who work with children and young people. The event will give you the latest in online safety research, legislation, technology, tools and resources along with exclusive access to the presentation and resource materials.

You can book here (please note the sessions are live but will repeat the same content, so you only need to book on to "one" event) –

Online Safety Live - England Tickets, Mon 17 Jan 2022 at 10:00 | Eventbrite

Online Safety Live - England Tickets, Tue 18 Jan 2022 at 10:00 | Eventbrite

Online Safety Live - England Tickets, Tue 18 Jan 2022 at 13:30 | Eventbrite

Safer Internet Day 2022 will be celebrated with the theme **'All fun and games? Exploring respect and relationships online'**.

Online games and entertainment spaces have become an increasingly popular way for children and young people to connect with their real-life friends virtually, following a period of multiple lockdowns and school closures. Recent research found that 77% of young people have spent more time playing online games and apps during the pandemic than ever before, so this theme aims to give topical and helpful advice for children and young people across the UK.

This year the UK Safer Internet resources are focussed on respect and relationships in online gaming and entertainment spaces. The <u>free resources</u> explore how young people interact with others in online gaming and entertainment spaces.

Tailored for 3-18 year olds, the Education Packs include age appropriate lesson plans, assemblies, posters, and other quick activities.

https://www.saferinternet.org.uk/safer-internet-day/2022

Information Commissioner's Office – free lessons in data protection

The ICO has produced a suite of school resources for teachers to use when discussing privacy issues and the value of personal data. The lesson plans cover what counts as personal data, why it's valuable and how to keep it safe when using social media.

The resources are free to download and use. ICO has also produced a set of worksheets for each PowerPoint to facilitate discussion; there are 2 lessons for primary schools and 2 lessons for secondary schools.

They are available here…

https://ico.org.uk/for-organisations/posters-stickers-and-e-learning/school-resources/#england

Online Harms Experienced by Children and Young People: 'Acceptable Use' and Regulation.

"The online world presents opportunities as we have never seen before – for connection, education, and employment. We have never expected children and young people (CYP) to do so much – receive their education, build their skills, and develop their employment prospects – all with minimal supervision, through an unregulated medium, and one which is evolving by the minute."

Published last month, November 2021,this report gives an insight into children's and young people's perceptions of what 'acceptable use' means to them in online spaces; the impact of online harms and the opportunities CYP have to make complaints; and their views on what future regulatory frameworks and arrangements should be developed.

It makes for a very interesting read.

TikTok Videos Targeting Teachers – Support from Professionals Online Safety Helpline

This blog post from POSH is definitely worth a read, as is viewing the accompanying 3 minute video.

POSH is available 10 am – 4 pm, weekdays on 0844 381 4772 and helpline@saferinternet.org.uk

POSH is also one of the key partners in this **FREE** event taking place next week on Wednesday 8th December…

Exploring Media Literacy

The South West Grid for Learning along with some of the leading professionals from TikTok, Professionals Online Safety Helpline, Ofcom and DCMS will share latest insights, as well as useful tools and resources for professionals working with children. To find out more about the session, why not take a look at SWGfL's event page.

Finally, if you need any advice or support relating to Online Safety matters in your school or setting, please do not hesitate to contact me, I will always do my best to assist.

Paul Bradshaw - Senior School Improvement Officer - New Technologies & Online Safety

TikTok School Accounts – How POSH can help

In response to the recent increase of fake/ parody school accounts on TikTok being reported by schools up and down the UK, we have worked with the platform to make the Professionals Online Safety Helpline (POSH) the reporting channel for UK schools and can now make reports on schools behalf.

To ensure the helpline only escalate content that violates TikTok's community guidelines relating to impersonation and fake accounts we will only be escalating accounts that breach the guidelines relating to integrity and authenticity. This reporting route cannot be used for other violations currently.

In order to make sure that we only escalate content that falls into the remit which TikTok will action we've outlined what type of content we can and can't report below

We will escalate content for removal where one or more of the following criteria apply:

- There is a clear link to the school causing a reputational issue
- The school logo is being used without permission
- Images and videos of school staff/ pupils are posted without consent
- There are clear bullying or harassment of staff or pupils resulting in an offline safety concern at the school concerned

We will not escalate content for removal when:

- An account has been created with the sole purpose of whistleblowing, disclosing abuse or other staff misconduct. These must be investigated and responded to in line with statutory government guidance: Keeping Children Safe in Education guidance, part 4.
- There is not a clear link to the school (e.g. the username and content bears no relevance to the school)
- An account that has no content on it
- The account name is the only link to the school (e.g. no other content or bio to indicate impersonation of a school)
- An account is a parody of a public figure associated with the school (e.g. a parody account of Lord Mount Batton not associated with Lord Mount Batton School)

If you are unsure whether or not the content you wish to report can be escalated by POSH, you can contact them for clarification by either phone or email:

Phone – 0844 381 4772

Email – helpline@saferinternet.org.uk