



# Woolton High School

## Food and Nutrition Policy

2020-21

### **Policy formation and consultation**

This is a working policy and the consultation process consists of the Head teacher, the health and wellbeing school coordinator and the chair of governors at the school

### **Rationale**

Our school is a healthy school. It is important that we consider all elements of our work to ensure that we promote health awareness in all members of the school community. We can provide a valuable role model to students and their families with regard to food and healthy eating patterns. In our school we actively support healthy eating and drinking throughout the school day.

Through effective leadership, the school ethos and the curriculum, all school staff can bring together all elements of the school day to create an environment which supports a healthy lifestyle.

## **Why a healthy eating policy is needed?**

A healthy diet is one of the best ways of maintaining young people's health, both now and in the future. Recent research has shown that diets of some young people are not meeting government recommendations for optimum growth and development.

Immediate benefits from healthy eating include:

- Preventing dental decay, obesity and anaemia.
- Improving concentration and behaviour.
- Raising achievement.

Longer term health benefits include:

- Prevention of coronary disease
- Reduced risk of some cancers
- Prevention of osteoporosis (brittle bones)

The School recognises the important connection between a healthy diet and a pupil's ability to learn effectively and achieve high standards in school. The school also recognises the role the school can play, as part of the wider community, to promote family health.

The school aims to:

- Improve the health of students and staff, and their families by helping to influence their eating habits through increasing their knowledge and awareness of food issues, including what constitutes a healthy and environmentally sustainable diet, and hygienic food preparation and storage methods.
- Ensure students are well nourished at school and that every pupil has access to safe, tasty and nutritious food and a safe, easily available water supply during the school day.
- Present consistent, informed messages about healthy eating within school through all school practices.
- Improve the dental health of students through the inclusion of dental health education within the planned PSHE programme.
- Ensure that food provision in the school reflects the medical and ethical requirements of students and staff, for example medical allergenic, religious, ethnic and vegetarian needs.
- Ensure the provision and consumption of food is an enjoyable and safe experience.

## **Objectives**

- To teach accurate factual information about food and nutrition through topics, as part of the curriculum.
- The School Kitchen will continuously provide healthy eating menus and food choices.
- Healthy Lifestyles are to be promoted daily through positive role models within the school community.
- To promote fresh fruit and milk to all students
- To promote the importance of drinking water and allow students access to water bottles in the classrooms.
- To promote a healthy balanced menu at lunchtime through school and packed lunches.
- Any specific medical/ cultural requirements concerning food and nutrition will be respected and treated individually.

## **Food through the School Day**

The school governors and Head Teacher has overall responsibility for food within the school throughout the school day. However, all members of staff within Woolton High School work together to support each other and the students.

We have a lunch provision for the students, our catering team holds all the necessary food handler's hygiene certification required

### **Drinks**

At break and dinner time students will be offered water or milk to drink

### **School Meal Provision**

Woolton High School recognises the value a good school lunch can have on our students' development and our catering providers encourage the students to participate in the Student Council and Snag group meetings so their feedback is gauged and valued. We expect the food served at the school to adhere to the Governments School Food Standards and have impartial audits to monitor the menu and food service.

Our school meals are provided in house by our own team we are part of the Food for Thought partnership a not for profit social enterprise organisation. We really value our onsite catering team and offer a healthy, balanced meal. Menus are offered on a termly basis and a hot meal, vegetarian option, sandwiches and jacket potatoes are offered daily. There are also regular meals to celebrate special events.

Copies of the menu are on the school website.

Our regular catering hygiene inspections are undertaken by the local authority Environmental health inspectors and we have received the highest scorer of 5

Currently the cost of the meal is £1.80 per day (Date November 2019).

### **Free school meals and funding**

Currently the government are providing a lunchtime meal free of charge to all Reception, Yr.1 and Yr. 2 students regardless of their social, economic background. However the school is entitled to additional funding (pupil premium) for all those students registered for a free school meal, this is an important element of the schools income and supports the education of the students. The way in which this money is spent can be viewed on the school website.

We encourage all those parents who think their child would be entitled to register for free school meals to sign up. Our administration staff are available to support all parents in this please come to school where this can be undertaken, alternatively you can log on to the link below and complete the form online:

<http://liverpool.gov.uk/schools-and-learning/grants-and-funding/free-school-meals/application-form>

### **Packed Lunches**

There is space provided in the main dining room for students who prefer to bring food from home to consume their packed lunches, but we ask parents are mindful of the healthy eating model that students need to develop and support longer term health issues.

We would remind parents/guardians that during hot weather we do not have facilities to cold store packed lunches and recommend ice packs to keep bacterial growth in lunchboxes to a minimum Also from time to time we have students with allergies and would request you do not include any food items containing nuts i.e. peanut butter, Nutella, cereal bars. We would also ask parents/carers to keep high sugar and high salt items to a minimum i.e. crisps on a Friday

### **Dining Room Environment**

All students all sit together alongside staff and our aim is to make sure that to eat their lunch and enjoy their time

We encourage our students to play an active part in improving the dining hall environment by taking their ideas to the student council /voice meetings and then involving the whole group in the decisions taken.

### **Drinks and Water**

The school recognises that hydration plays an important part of development and we encourage students to drink plain water throughout the school day. A water fountain is located in the dining room and top up jugs are also available

### **Special diets, allergies, diet related disorders**

Parents are asked to inform the school if a pupil suffers from any medical diagnosed allergy, intolerance or food related conditions, identifying the foods to which s/he reacts and the usual symptoms of the reaction.

Students with allergies are also identified to kitchen, staff and on the office noticeboards. All staff members are aware of the school's medical, and health and safety procedures. Our catering staff have been trained up to the Food Information Regulations 2014 – Allergen labelling and are on site to discuss any allergenic ingredients that may be in the dishes/recipes. Please make an appointment through school to meet our catering manager to discuss allergens or any other medically diagnosed conditions that affect food consumption.

We provide a vegetarian option for students who do not eat meat this is covered through the food standards and non-dairy protein items are included at least three times each week on the menu

Food Information Regulation Allergen Labelling – From 13th December 2014

Woolton High School provides food throughout the school day for our students/students' staff and visitors.

Our premises are regularly inspected by the Local Environmental Health Officer who uses the Food Hygiene Rating Scheme to rate the hygiene standards of our school.

Our catering manager is based in the school kitchen between 8.30am and 2.00pm.

Please contact the school office and make an appointment if you would like to discuss any allergen issues your child may have.

### **Religious and Ethical Diets**

A vegetarian option is available on a daily basis, our menus can be viewed upon request. On three days each week the vegetarian option will be made up of a non-dairy protein option in line with the current school food standards as set out by the government.

### **Special occasions and Rewards**

Special occasions, such as Christmas, and the end of terms are a time when teachers and students like to have a class party or treat. Class parties should reflect our ethos on having a balanced diet and sweet and fatty foods will be given in moderation.

Sweets will not be given in school as rewards for behaviour and good work.

### **Food Hygiene**

Students will be reminded about personal hygiene.

When handling food in lessons both staff and students will have clean hands, long hair tied back and a clean/hygienic surface to work on.

### **Learning Opportunities- Curriculum**

The School follows a specific Design and Technology scheme of work, which covers all areas of healthy eating & drinking, food preparation & hygiene and the effects of unhealthy eating & drinking. As part of their work with food, students should be taught how to cook and apply the principles of nutrition and healthy eating. Instilling a love of cooking in students will also open a door to one of the great expressions of human creativity. Learning how to cook is a crucial life skill that enables students to feed themselves and others affordably and well, now and in later life.

Students should be taught to:

- understand and apply the principles of nutrition and health
- cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet
- become competent in a range of cooking techniques [for example, selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes]
- understand the source, seasonality and characteristics of a broad range of ingredients

### **Rewards and Celebrations**

Under no circumstances will sweets, chocolate, crisps or fizzy drinks be used as a reward for outstanding work and/or behaviour.

The school allows some less healthy food to be consumed in the event of an annual class Christmas party and/or end of year class party. This is at the discretion of the staff teacher.

### **Participation in national and local events and initiatives**

Food may be the medium used to celebrate international and local events such as Chinese New Year, Diwali, great British breakfast, and national souce day.

### **Monitoring and Evaluation**

This is a working policy – this draft will go to consultation with the whole school community; including students, parents, and school staff, catering staff, governors, school nurse and Healthy Schools Officer.

The Healthy Schools Coordinator will develop the policy accordingly.

The designated catering contractor is responsible for ensuring that the quality of food offered is of a high standard and compliant with legislation.

This policy will be reviewed annually to take account of new developments.

The policy will be accessible to everyone, including students, parents and extended staff, online and by request of a hard copy.

Teacher's planning, students' work, discussion, observation, displays, photographs etc. will form the basis of evaluation of pupil learning

## **Conclusion**

It is hoped that by adapting a healthy food policy that the school can promote health and wellbeing while also educating the students to take the practices of the school into their daily lives. Subsequently this will help them to make informed health decisions for the rest of their life.